





Learner Wellbeing & Safety System



All Learners

“ We need you, to care for others.
While you're with us, we will take care of you. ”

Poipoia te kakano kia puawai.
Nurture the seed and it will bloom.
We all need love and care to fully realise our potential.

Our Promise	Achievement Indicators	Our Actions	Whakatauki
 <p>Pre-Enrolment</p> <p>You will know what to expect before you start learning. No surprises.</p>	<p>Learners feel:</p> <ul style="list-style-type: none"> welcome and included. prepared for learning. confident they can achieve. 	<ul style="list-style-type: none"> Communications are prompt, welcoming and individualised Programme information is easy to understand Learners have everything they need to start learning 	<p><i>Tūwhitia te hopo</i></p> <p>Banish your fears!</p> <p>Feel the fear and do it anyway</p>
 <p>Enrolment Period</p> <p>Learning activities, the learning environment and teaching styles are aligned to individual learner needs.</p>	<p>Learners feel:</p> <ul style="list-style-type: none"> a sense of belonging, safe and secure. supported by tutors and colleagues. confident to; <ul style="list-style-type: none"> ask questions. raise concerns. provide feedback. 	<ul style="list-style-type: none"> Time is taken to build relationships with colleagues and tutors. Learners' differences are accepted and supported Activities are fun, engaging and stimulate learning 	<p><i>Ki te kotahi te kākaho, ka whati; ki te kāpuia, e kore e whati.</i></p> <p>If a reed stands alone it can be broken; if it is in a group, it cannot.</p> <p>When we stand alone we are vulnerable but together we are unbreakable.</p>
 <p>Work Placement</p> <p>Learners will be matched with a work placement host who is aligned with their learning needs.</p>	<p>Learners are:</p> <ul style="list-style-type: none"> welcomed, guided and supported by their work placement host. able to learn, apply new skills, and build their confidence. provided with respectful, supportive feedback about their progress. 	<ul style="list-style-type: none"> Learners are matched with a work placement host with similar personality and character Tutor maintains regular face-to-face contact with learner while on placement Rostered duties and supervision supports learning 	<p><i>He kuaka mārangaranga, Kotahi manu e tau ki te tāhuna, tau atu, tau atu, tau atu.</i></p> <p>The flock of godwits have swooped up into the air, one lands on the sandbank and the others follow. Leaders and followers work together.</p>
 <p>Employment transition</p> <p>Graduates will have new knowledge and new skills for employment in healthcare.</p>	<p>Graduates feel:</p> <ul style="list-style-type: none"> proud of their achievements. ready to carry out their work roles with confidence. a sense of connectedness to the workforce. 	<ul style="list-style-type: none"> Achievements are celebrated with a personalised graduation ceremony Employment advice and support is provided Post-programme networks and communications are maintained 	<p><i>Te manu kai miro, nōna te ngahere; te manu kai mātauranga, nōna te oa.</i></p> <p>The bird that eats the miro berries, theirs is the forest; the bird that consumes knowledge, the world is theirs.</p> <p>Application of your own knowledge opens up your world.</p>